

Content-based unit using Comprehensible Input

Nina Barber & Amy Terán, Denver Public Schools, iFLT, July 2010

TOPIC/THEME:

GOALS/OBJECTIVES:

By the end of this unit, Students Will Be Able To...

IMPORTANT STRUCTURES:

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*10 structures is a lot! Try to limit the number and reduce the structures as you write your unit.



RESOURCES:

<http://www.fridakahlofans.com/>

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Personal Questions and Answers using above structures:

Mini-story:

Comprehension questions:

Extended reading:

Additional activities:

ASSESSMENT:
